

**College of Education
Education Specialist in Teaching & Leading, Rank I
with Environmental Education Endorsement
CURRICULUM CONTRACT**

Last Name	First	Maiden/Middle	ID #
Initial Area of Certification			Concentration area
Email			Phone
Advisor			Catalog Year

ADMISSION CRITERIA:

Students seeking the Education Specialist in Teaching & Leading must meet the minimum requirements for admission to the selected graduate program as defined by the appropriate catalog and outlined on the program curriculum contract.

Ed.S. Admission Criteria

1. Master’s Degree in education, or in the content area of teacher certification from an accredited institution, with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Copy of teaching certificate or out of state equivalent
4. Supplemental application demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
5. Signed Codes of Ethics for Kentucky School Personnel and College of Education
6. Candidate will meet with advisor to determine how the selected courses will meet the Kentucky Teacher Standards.

COURSE CRITERIA:

Thirty (30) semester hours, with the following required courses in the Education Specialist in Teaching & Leading.

<u>Course #</u>	<u>Title</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
<i>Mentorship Core: (6 hours)</i>					
EDG 667	Collaboration & Inclusive Practices	3	_____	_____	_____
EDG 701	Supervision of Field & Clinical Exp.	3	_____	_____	_____
<i>Research Core: (9 hours)</i>					
EDG 605	Applied Educational Research I	3	_____	_____	_____
EDG 702	Research Based Teaching I	1.5	_____	_____	_____
EDG 703	Research Based Teaching II	1.5	_____	_____	_____
EDG 704	Research Based Teaching III	1.5	_____	_____	_____

EDG 705 Research Based Teaching IV

1.5

Concentration Core

Twelve (12) semester hours in accordance with the endorsement in environmental education and with advisor's prior approval are required to meet the *NAAEE Standards for Initial Preparation of Environmental Educators*.

<u>Course #</u>	<u>Title</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
EDU 545	Fundamentals of Environmental Education	<u> 3 </u>	_____	_____
EDU 546	Teaching Environmental Education	<u> 3 </u>	_____	_____

Choose two of the following: which should be chosen in consultation with candidate's advisor

EDU 547	Teaching and Learning in the Outdoors	<u> 3 </u>	_____	_____
EDU 548	Environmental Issues for Educators (may also be listed as ENV 578)	<u> 3 </u>	_____	_____
EDU 544	Aquatic Ecology for Teachers (may also be listed as BIO 544)	<u> 3 </u>	_____	_____
*EDU 594	Selected Topics in Education (when topic fits)	<u> 3 </u>	_____	_____
*EDG 693	Selected Topics in Graduate Education (when topic fits)	<u> 3 </u>	_____	_____

*Note: EDU 594 or EDG 693 may be repeated when topics vary and if approved by candidate's advisor.

Elective (3 hours)

_____ 3 _____

EXIT CRITERIA:

- Signed curriculum contracts for the Education Specialist in Teaching & Leading degree program
- Successful completion of the Education Specialist in Teaching & Leading degree courses and appropriate endorsement courses with a minimum GPA of 3.0, for a total of 30 hours.
- Successful completion of Action Research Project

PRAXIS TEST: None required at this time.

* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.

Certification: Submission of CA-1 form with other required documents to the Teacher Education Graduate Office in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add Environmental Education

The following signature indicates the student has communicated with the Teacher Education Graduate Advisor and understands admission, curriculum, and exit criteria of the program.

Approved: _____
 Graduate Student Signature Date

Approved: _____



Graduate Advisor Signature

Date